

Career in Education Program



The Saint Paul Career in Education Program

A Standards-Based Professional Development and Assessment Program for Teachers

SAINT PAUL PUBLIC SCHOOLS AND
SAINT PAUL FEDERATION OF TEACHERS



Standards of Effective Teaching

The Standards of Effective Teaching were developed by the Career in Education Board to provide a framework for meaningful discussion and assessment of teaching practice.

Achievement of Tenure Program

The Achievement of Tenure Program is designed to provide in-depth support for new teachers and to familiarize them with the key components and strategies to be effective in their specific field. Probationary teachers will:

- be observed and evaluated by an administrator at least twice per year;
- be provided with a mentor;
- participate in the appropriate three-year professional development.

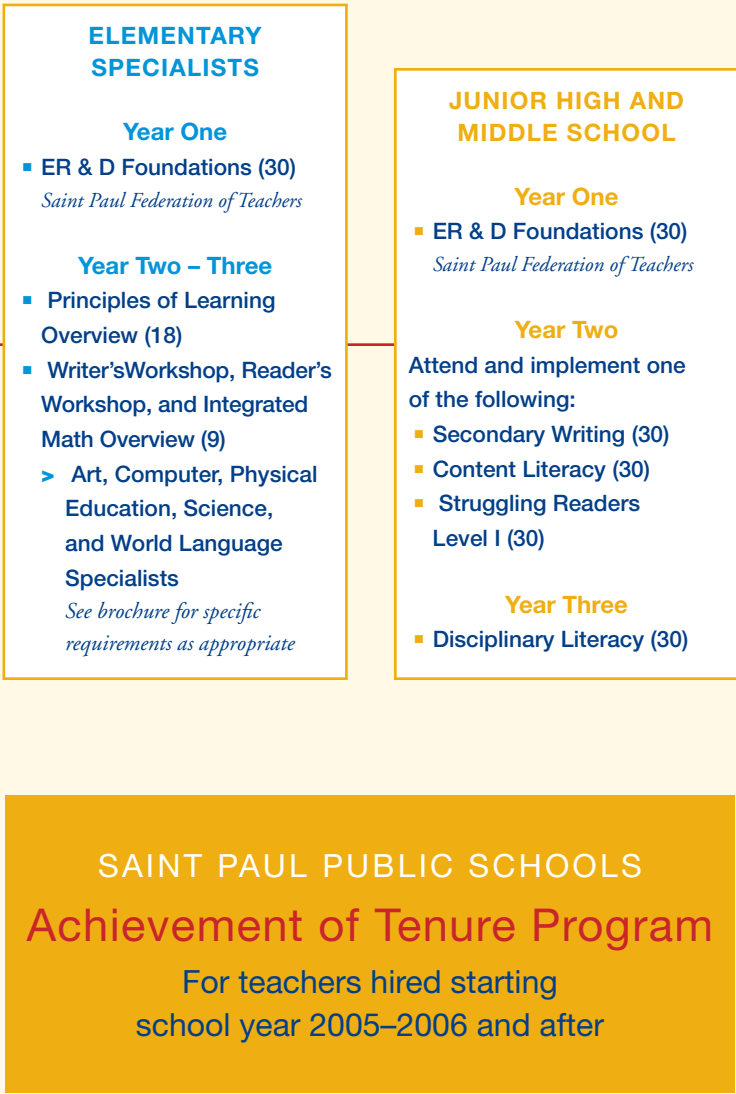
Professional Development for Tenured Staff

Tenured teachers have three options for professional development and assessment:

1. Team professional development plan (PDP)
2. Individual PDP
3. Annual observation and evaluation by an administrator

Teacher Assistance Program

The Teacher Assistance Program is a support program for tenured teachers experiencing serious instructional difficulties. It provides a process of support and assessment based on an improvement plan.



ELEMENTARY SPECIALISTS

Year One

- ER & D Foundations (30)
Saint Paul Federation of Teachers

Year Two – Three

- Principles of Learning Overview (18)
- Writer’sWorkshop, Reader’s Workshop, and Integrated Math Overview (9)
 - Art, Computer, Physical Education, Science, and World Language Specialists
See brochure for specific requirements as appropriate

JUNIOR HIGH AND MIDDLE SCHOOL

Year One

- ER & D Foundations (30)
Saint Paul Federation of Teachers

Year Two

Attend and implement one of the following:

- Secondary Writing (30)
- Content Literacy (30)
- Struggling Readers Level I (30)

Year Three

- Disciplinary Literacy (30)

HIGH SCHOOL

Year One

- ER & D Foundations (30)
Saint Paul Federation of Teachers

Year Two

Attend and implement one of the following:

- Secondary Writing (30)
- Content Literacy (30)
- Struggling Readers Level I (30)

Year Three

- Professional Learning Teams (30)

SAINT PAUL PUBLIC SCHOOLS

Achievement of Tenure Program

For teachers hired starting school year 2005–2006 and after

LIBRARIANS

Year One

- ER & D Foundations (30)
Saint Paul Federation of Teachers

Year Two – Three

- Principles of Learning Overview (18)
- Library Management (6)
- Writer’s Workshop Overview (3)
- Reader’s Workshop I (24) or Struggling Readers Level I (30)

GUIDANCE AND RELATED SERVICES

Year One

- ER & D Foundations (30)
Saint Paul Federation of Teachers

Year Two – Three

- Principles of Learning Overview (18)
- Wellness Policy (2)
- Comprehensive Campus Overview (2)
- Writer’s Workshop, Reader’s Workshop, and Integrated Math Overview (9)

NURSES

Year One

- Easy IEP (2)
- Hearing/Vision Screening (7)

Year Two – Three

- Principles of Learning Overview (18)
- Chronic Health Conditions/Asthma Management (12)
- Writer’s Workshop, Reader’s Workshop, and Integrated Math Overview (9)

ELEMENTARY

Year One

- ER & D Foundations (30)
Saint Paul Federation of Teachers

Year Two – Three

- Writer’s Workshop I (30)
- Reader’s Workshop I (24)
- Integrated Math (18 or 3)

ELL, GIFTED SERVICES, AND SPECIAL EDUCATION

Year One

- ER & D Foundations (30)
Saint Paul Federation of Teachers

Year Two – Three

- Follow Elementary, Junior High and Middle School, or High School requirements as appropriate
- Gifted Services
See brochure for specific requirements

ALL SPECIAL EDUCATION SUPPORT PERSONNEL

Year One

- Principles of Learning Overview (18)

Year Two

- Writer’s Workshop, Reader’s Workshop, and Integrated Math Overview (9)
See special education requirements as appropriate

The Career in Education Program was developed through collaboration between the Saint Paul Public Schools and the Saint Paul Federation of Teachers. The Career in Education Board consists of nine teachers and eight administrators. The goal of the program is to support the professional growth of teachers through quality, collegial professional development and assessment.

For further information see the 2006 Career in Education booklet and the Teacher Labor Agreement.

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Valeria Silva

FOR FURTHER INFORMATION CONTACT:

OFFICE OF ACADEMICS

Marilyn Baeker
651-767-8376
marilyn.baeker@spps.org

SAINT PAUL FEDERATION OF TEACHERS

Mary Cathryn Ricker
651-222-7303
mc@spft.org



Saint Paul Public Schools
Office of Academics
Center for Professional Development
1001 Johnson Parkway
Saint Paul, Minnesota 55106